

SSL BENCHMARK EVALUATION CHART

Child's name _____ **Grade** _____ **Teacher** _____

Months	1-3	4-7	Final
Flashcards			
Can orally identify picture/text vocabulary.			
Can orally identify vocabulary with pictures only.			
Can orally identify vocabulary with a description of the vocabulary word in Spanish.			
Can tell a brief story about the flashcard.			
Can write descriptions from flashcards in Activity Book, depending on grade level.			
Numbers			
Can rote count to _____.			
Can identify written numbers in Spanish.			
Can perform basic adding and subtracting in Spanish depending on grade level.			
Uses numbers correctly to quantify vocabulary.			
Colors			
Comprehends and identifies a color when heard orally.			
Can orally identify a color when shown the color.			
Uses color correctly as an adjective for descriptions.			
Can write the Spanish words for colors, depending on grade level.			
Sentence Formation			
Can read a picture/text sentence formed with flashcards, depending on grade level.			
Comprehends picture/text sentences formed with flashcards.			
Can question and respond appropriately to introductions and greetings.			
Comprehends sentences when introduced orally without visual aids.			
Can ask questions and for help in appropriate sentences.			
Can express desires, needs, opinions, likes and dislikes in full sentences.			
Understands the basic concept and pattern of sentence formation in Spanish, i.e. questions, statements, imperatives.			
Can describe flashcards in Spanish in complete sentences.			
Can re-tell a brief poem and/or story.			
Begins to write short complete sentences in Spanish.			

SSL BENCHMARK EVALUATION CHART

Child's name _____ **Grade** _____ **Teacher** _____

Months	1-3	4-7	Final
Conversation			
Understands basic conversational phrases/questions.			
Can respond correctly to questions in Spanish.			
Can use Spanish language acquisition to create role-plays.			
Can use Spanish language acquisition to change responses to questions, i.e. "Today I don't feel well."			
General			
Shows growing familiarity and comfort with Spanish.			
Demonstrates understanding and comprehension of lyrics through Sube SSL video and CD and increasingly uses this vocabulary base in real-life situations.			
Grasps appropriate usage of phrases/expressions in role-plays.			
Demonstrates assimilation of correct grammar modeled through games, song and conversation in Sube SSL.			
Gaining in ability to respond appropriately by verbal and non-verbal means to changing situations, i.e. expressing needs, likes and dislikes, opinions and preferences.			
Enjoys describing Sube SSL art, music and geography projects in Spanish to peers, families and visitors.			
Enjoys illustrated bilingual stories and grasps their meanings and is starting to be able to re-tell these stories.			
Enjoys writing in Spanish in the Vocabulary Journal and in the Activity workbook and depending on grade level is beginning to be able to read this creative work aloud.			
In Dual Language or bilingual classes, the student is able to apply Spanish to achieve success in core curriculum subjects.*			
<p>*Not all of these benchmarks will be fulfilled, but rather depend on grade and age level and type of language class. The benchmarks reflect the best-possible gains in proficiency over a long, steady period of learning in English. Each child learns at a different style and pace, and Sube ESL celebrates and accommodates these differences.</p>			